

Course syllabus

Health consequences of men's violence against women and intimate partner violence, focusing on health care, 7.5 credit points.

The course is offered by the National Centre for knowledge on Men's Violence against Women, NCK, in collaboration with the Department of Women's and Children's Health, Uppsala University.

Course description

The course is an elective course in the Nursing Program, semester 5.

The course consists of theoretical studies over five weeks of full-time study. The teaching is conducted through a combination of in-person and distance learning. Uppsala University's web-based learning platform is used for distance learning. Mandatory course sessions take place at NCK in Uppsala. The course is taught in Swedish.

The course aims to provide basic knowledge about men's violence against women and intimate partner violence, as well as the consequences for the health and life situations of the victims. Special emphasis is placed on identifying violence as a possible underlying cause of ill-health and on the care of affected patients. Furthermore, violence against individuals with special vulnerabilities, such as young age (children), substance abuse, or exposure to honor-related violence and oppression, is addressed.

Violence against women and intimate partner violence are examined from a gender equality perspective based on international agreements and human rights. Students are given the opportunity to practice and reflect on what characterizes a professional approach to victims of intimate partner violence, as well as how collaboration with other healthcare professions and other authorities can take place.

Eligibility

Eligible for registration are those who have passed courses from semester 1, 2, and 3 of the Nursing Program (a total of 105 credit points).

Number of participants: 20-25 students.

Learning Objectives

Upon completion of the course, students should be able to:

- Describe and discuss fundamental causes of men's violence against women and intimate partner violence.
- Describe the concept of special vulnerability in general and within the field of knowledge of men's violence against women, and analyze its significance.
- Differentiate and explain various perspectives and theories on honor-related violence and oppression, and critically discuss their application.
- Analyze the life situation of children who experience violence.

- Analyze the life situation of women who have experienced violence and are living with substance abuse.
- Describe the life situation of women who have experienced sexual violence, as well as the responsibilities and care provided by the healthcare system.
- Describe how healthcare professionals should identify experiences of violence as part of patient history.
- Describe and apply the principles of providing a compassionate approach to patients who have experienced violence.
- Describe the responsibilities of different authorities and non-governmental organizations in supporting women who have experienced violence and are in specific vulnerable situations, and explain how effective collaboration can be achieved.
- Identify and critically discuss values and attitudes towards men's violence against women in relation to scientific research.

Course Content

- Men's violence against women from an interdisciplinary perspective, at the global and national levels.
- Masculinity and perpetration of violence.
- Specific vulnerability in general and specifically related to children, individuals subjected to honor-related violence and oppression, and women with substance abuse issues.
- Consequences of experiencing violence for ill-health and disease.
- Incorporating questions about violence as part of patient history, with a focus on individuals in specific vulnerable situations.
- Healthcare professionals' approach to patients who have experienced violence.
- Responsibilities of relevant authorities and non-governmental organizations in combating men's violence against women in specific vulnerable situations.
- Attitudes and values in relation to scientific research.

Teaching

The teaching is conducted on a full-time basis over five weeks. Two mandatory sessions take place in Uppsala.

The teaching methods include (online) lectures, group work, field visits, discussion forums on the web-based learning platform, assignments, seminars, course literature including guidelines and articles.

Grading Scale

Fail (U) and Pass (G).