

B.S. in Nursing

Since 2018, the Higher Education Ordinance mandates a new degree requirement that encompasses (comprehensive) educational objectives relating to the understanding of men's violence against women and violence in close relationships. These objectives have been further specified and tailored to various educational programs at Swedish universities, highlighting specific competencies, skills, judgments, approaches, and formulated content. Below are objectives in the Nursing program from different universities.

Objectives

Knowledge and understanding

- Describe basic facts about men's violence against women and violence in close relationships.
- Describe how violence against older individuals can be identified and prevented.
- Describe and apply relevant laws, regulations, and official provisions related to healthcare, including conventions on human rights and men's violence against women and violence in close relationships.
- Focus on violence in close relationships, with an emphasis on women and vulnerable groups.
- Describe the meaning of ill-health in the context of violence in close relationships
- Explain the responsibilities of authorities and organizations regarding men's violence against women and violence in close relationships.
- Describe and discuss factors from an intersectional perspective related to men's various forms of violence against women and violence in close relationships.
- Describe and explain gynaecological, obstetric, and andrological health issues, as well as preventive measures concerning reproductive health in women and men of different ages and situations, considering human rights and men's violence against women and violence in close relationships.
- Be able to describe men's violence against women and violence in close relationships in relation to the nurse's encounters with individuals and families.
- Describe men's violence against women and violence in close relationships, its manifestations, and consequences.
- Account for the normalization process and the underlying mechanisms significant in men's violence against women, violence in close relationships, and honor-related violence.
- Account for the global sustainability goals and national public health goals from an individual, family, societal, and multicultural perspective.

Competence and skills

- Problematize and reflect upon women's exposure to violence, and how this may affect women's health
- Be able to apply relevant legislation in the work with women and children exposed to violence.
- Problematize and reflect on women's exposure to violence and how it can impact women's health.
- Demonstrate the ability to identify and care for individuals who have experienced violence in close relationships.

Judgement and approach

- Reflect on the healthcare system's responsibility when intimate partner violence is identified within palliative care, as well as one's own preparedness to address intimate partner violence.
- Reflect on one's own ability to identify signs and respond to patients experiencing intimate partner violence.
- Reflect on values and attitudes towards men's violence against women and violence in close relationships from a societal perspective.
- Reflect on health promotion and prevention work with women and children exposed to violence.
- Reflect on the conditions and processes regarding men's violence against women and violence against children, both within and outside of intimate relationships, and one's own approach in caring for individuals affected by violence.
- Reflect on caring encounters in relation to men's violence against women and children.
- Reflect on the approach and care for individuals who have experienced violence.

Content

- Violence and threats in close and vulnerable relationships
- Basic knowledge of men's violence against women from an interdisciplinary perspective at the global and national levels.
- Nursing and treatment in relation to physical and mental health and illness, discussed within the context of societal conditions, sustainability, equality, and human rights, with a focus on violence in close relationships, men's violence against women, and violence against children.
- Human rights based on the UN Convention on the Rights of the Child concerning the rights and equal value of children and youth, as well as violence against children, from a national and international perspective.
- Gender-based violence.
- Men's violence against women and children.
- Violence.
- Quality and development work related to sustainability, the significance of the healthcare environment, patient safety, and violence in close relationships for providing a secure and safe care environment for the patient.
- Violence in close relationships.

References:

<https://uppsala.instructure.com/courses/27846/modules/items/64359>
https://uppsala.instructure.com/courses/27846/pages/kursplaner-inklusive-kurslitteratur?module_item_id=64076

[Sjuksköterskeprogrammet - Högskolan i Skövde \(his.se\)](https://www.his.se/sjukskoterskeprogrammet)
[Utbildningsplan \(mchs.se\)](https://www.mchs.se/utbildningsplan)
<https://utbildningsinfo.mau.se/program/utbildningsplan/VGSJU/20232>
<https://utbildningsinfo.mau.se/kurs/om141c/kursplan/20251>

English translation of a Swedish version

[Sjuksköterskeprogrammet, vår, Växjö, helfart, campus | Inu.se](#)

[Utbildningsplan - Sjuksköterskeutbildning, plugga till sjuksköterska - VGSK2 | HKR.se](#)

[Kursplaner/kursperioder - Sjuksköterskeutbildning, plugga till sjuksköterska - VGSK2 | HKR.se](#)

[Högskolan Väst - Sjuksköterskeprogrammet, Heltid, Campus, VGSJU \(hv.se\)](#)

[Utbildningsplan - Högskolan Dalarna \(du.se\)](#)

[Människa, hälsa och samhälle - Högskolan Dalarna \(du.se\)](#)

[GSJUK-34.100.pdf \(hb.se\)](#)