
Student course for medical schools

Designed as a virtual, interactive seminar with presentations for up to 16 students in 4 groups; including preparation and conception of the group work it corresponds to 28 SW.

I. Preparation for the students- 14 days in advance

- [Home assignment](#) with 3 quotes on domestic violence

Discussion guided by those questions:

- 1) What do these quotations ring in you? What do they say about domestic violence?
- 2) Think about the ways in which you may have encountered the term 'domestic violence and abuse' so far. How do you define domestic violence and abuse? What does the terms mean for you and are you aware of any other terms describing the same phenomenon?

- Course content is based on the IMPRODOVA trainings platform:

www.training.improdova.eu:

[Module 1](#), [Module 2](#), [Module 3](#), [Module 4](#), [Module 5](#), [Module 6](#), [Module 7](#), as well as [statistics](#) and [training materials](#)

4 groups:

- ✓ **Group 1:** Forms and Dynamics of Domestic Violence (presentation) and draft of a case study
- ✓ **Group 2:** Indicators for domestic violence (presentation); design of a campaign poster on the topic indicators of DV
- ✓ **Group 3:** Istanbul convention/legal framework (presentation); preparing and facilitating a panel discussion
- ✓ **Group 4:** Risk Assessment in cases of Domestic Violence in multi-professional teams (presentation)
- ✓ Input of the groups sent in at least 3 days before the course in order to ensure optimal coordination of the various contents, to avoid duplication and to give possible didactic advice for the presentations.

II. Day 1 of the student course:

10.00 am – 10.15 am Introduction of participants, introduction into the topic

10.15 am – 10.45 am Discussion of the home assignment

10.45 am – 11.45 am *Group 1: Forms and Dynamics of Domestic Violence*

[Module 1](#): Presentation, discussion and case study

11.45 am – 12.00 am *coffee break*

12.00 am – 1 pm *Group 2: Indicators for domestic violence -*

[Module 2](#): Presentation and discussion of the campaign poster

1 pm – 2 pm lunch

2 pm – 3.15 pm *Reaction to disclosure, communication with victims*

[Module 3](#): Presentation, interactive case discussion

3.15 pm – 3.25 pm break

3.25 pm – 3.55 pm *Risk assessment and gender aspects of risk assessment*

[Module 5](#): Presentation and interactive case discussion

3.55 am – 4.30 pm [Module 3](#), [Module 4](#), [Module 5](#): wrap-up of day 1 using a case study

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III: Day 2 of the student course

10.00 am – 10.30 am *Knowledge assessment and wrap-up by using a quiz*

10.30 am – 10.40 am *Documentation, and reporting in cases of domestic violence*

[Module 4](#): *wrap-up*

10:40 am – 11:40 am *Group 3: Istanbul convention, legal frame*

[Module 6](#): presentation, panel discussion

11.40 am – 11.50 am coffee break

11.50 am – 0.50 pm *Group 4: Risk Assessment in cases of Domestic Violence in multi-professional teams*

[Module 7](#): presentation, discussion and case study

0.50 am – 1.45 pm lunch

1.45 pm – 3.15 pm *Simulation of a "round table"- cooperation of multi-professional teams by discussing a case of domestic violence*

[Module 7](#): Presentation, discussion and case study

3.15 pm – 3.25 pm coffee break

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3.25 pm – 3.45 pm *Wrap-up by using [„Ficts and Facts“](#)*

3.45 pm Feedback round and farewell

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